

2026-27 FACT² Task Group Charge

Writing Across the Curriculum in the AI Era

Co-chairs:

Introduction

As faculty, staff, and students continue to navigate the changing landscape of generative Artificial Intelligence, ongoing guidance and support are needed to ensure that educators who teach writing and/or use writing as an assessment tool can continue teaching in the most effective way possible.

This group will focus on developing resources and recommendations for writing educators. The group will comprise two subcommittees, each tasked with the creation of resources and information that will be incorporated into an edition of a FACT2 Guide to Writing Across the Curriculum in the AI Era.

Each subcommittee will function as an individual group led by co-chairs to be named later. Subcommittee co-chairs will meet regularly with the task group leads. The subcommittees will focus on the following areas.

1. **Pedagogical Revisions.** This group will investigate best practices for developing writing assessments and composition pedagogy that not only encourages deep critical thinking, reading, and writing, but also communicates the value of such brainwork.
2. **Assessments with Accessibility.** This group will develop assessment strategies that use technology and principles of Universal Design for Learning to enhance accessibility rather than inhibit it.

Stakeholders

- SUNY Provost
- SUNY Faculty
- SUNY Students
- SUNY Librarians
- SUNY Instructional Designers
- SUNY Center for Professional Development
- SUNY Online
- SUNY Office of Library and Information Services and OER Services
- STAR-NY Consortium
- Campus Chief Academic Officers
- Campus Chief Information Officers

- Campus Faculty Development Centers
- Campus Librarians
- Campus Online Learning Staff
- Campus Student Support Staff
- Campus Tutoring and Writing Centers
- University Faculty Senate
- Faculty Council of Community Colleges
- SUNY Student Assembly
- SUNY AI For the Public Good Fellows
- SUNY DEISJ Fellows
- Sustainability Fellows
- SUNY Council on Writing

Goals

- Provide guidance and best practices for educators who teach writing and/or use writing as an assessment tool and want to continue to focus on critical thinking, reading, and writing skills.
- Provide guidance to support educators in effectively selecting and using technology that furthers accessibility rather than inhibiting it, as they seek to narrow students' focus on the necessary brainwork for critical thinking, reading, and writing skills. Further the work of the FACT² AI and Accessibility Guide Task Group.

Expected Outcomes/Deliverables

This task group will produce the following deliverables.

Summer 2026

- Identify and select subcommittee co-chairs to further define each subcommittee's goals and objectives. Identify subcommittee co-chairs.
- Make an open call for SUNY faculty and support staff to volunteer for the task group.

Fall 2026

Investigate best practices for educators who teach writing and/or use writing as an assessment tool and want to continue to focus on critical thinking, reading, and writing skills.

- Produce a focused set of recommendations for best practices for educators who teach writing and/or use writing as an assessment tool and want to continue to focus on critical thinking, reading, and writing skills.
- Produce samples of assessments that actively encourage accessibility for educators who teach writing and/or use writing as an assessment tool and want to continue to focus on critical thinking, reading, and writing skills.
- Consider where technology can constructively support writing curriculum to enable digital access and contribute to learning foundational writing concepts.

Spring 2027

- Produce a FACT2 Guide to Writing Across the Curriculum in the AI Era which will comprise the recommendations and examples produced by the two subcommittee groups.
- Present task group findings at Gen Ed conference
- Present task group's findings at SUNY CIT.
- Present the task group's findings in additional meetings/presentations as appropriate.
- Finalize and share the report at the end of the project.
- Build awareness and communicate the results of this Task Group.

Task Group Members

Member Name & Campus Role	Institution	Email
Dana Gavin, DCC Writing Center Director	SUNY Dutchess	dana.gavin@sunydutchess.edu
Shyam Sharma, Professor, Writing and Rhetoric	Stony Brook University	shyam.sharma@stonybrook.edu
Kim Scalzo, Senior Associate Provost for Digital Innovation & Academic Services	SUNY System Admin	kim.scalzo@suny.edu
Others TBD		

Benefit or value to the SUNY System and SUNY Campuses

Many educators who teach writing and those who use writing as an assessment tool have struggled to adapt to a world that includes generative AI, and this SUNY-wide Task Group will focus on supporting their professional development through actionable

recommendations and examples designed with them in mind. This SUNY-wide Task Group will also be supporting SUNY's commitment to accessibility by helping writing educators use technology to create accessible courses and assessments in line with Universal Design for Learning.

Task (action)	Deliverable (outcome)	Due By	Responsibility
Reach Agreement on Task Group Charge			
Form Task Group Leadership			
Solicit Initial Membership			
Set up Collaboration Space for Task Group			
Initial Task Group Meeting			
Publicize Task Group Charge			
Schedule and Hold Task Group and Subcommittee Meetings			
Develop and Execute Work Structure for Producing Deliverables			

Engage FACT2 Reps			
Submit Status Update			
Offer webinar			
Submit CIT Abstract			
Submit Status Update			
Share recommendations			
Share guidance for faculty			
Share policy guidance			
Deliver Final Report at CIT Session			

Communication Plan and Engagement of Stakeholders

- Provide access to findings and other deliverables through the FACT2 website, the Viva Engage space, and other digital dissemination channels.
- Report out the activities of this Task Group in one or more sessions at the annual SUNY CIT conference, to the FACT2 members and campus representatives, University Faculty Senate, and Faculty Council of Community Colleges.

- Recommend next steps.